Chapel St Leonards Primary School Sport Premium impact and expenditure

Key achievements to date:	Areas for further improvement:
• 81% of KS2 took part in external sports competitions • The school have a good level of equipment to deliver quality provision • Young leaders trained and implementing activities at lunch times • Increase in swimming achievement of 25m for our Year 6 children • Started to raise the profile of sport across the school through Twitter and Facebook • Obtained Gold Sports Kite Mark through increased sports competitions • Playground supervisors raising the activity levels at break and lunch times	• Further increase the percentage of children (especially KS1) attending sports competitions • Increase the number of young leaders developing sport in school • Improve physical fitness and aerobic fitness of children in each year group • Increase awareness of healthy eating • Develop the swimming curriculum to ensure some children are able to safe self-rescue in a range of water-based situations • Further development of PE teaching by using Sports Coaches to perform CPD for **all** teachers

Meeting national curriculum requirements for swimming	Percentage in 18/19 cohort
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%

Action Plan and Budget Tracking

Academic Year: 2018/19	**Total fund allocated:** £17,640	**Date Updated: September 2019**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
- Children to have a physically active break and lunch time (30 minutes over the day)	- Train Year 5 children (18/19) to become young leaders – delivering activities to less active children - Ensure **the majority** of Year 5/6 have an active part in leading, managing and officiating a school game activity. - Use current leaders to coach during lunch times - Introduce *Marathon Kids* onto the playground as an incentive to take part in physical activity. - Trial the use of equipment on the playground for different year groups. - Purchase equipment for lunch times and after school clubs -	£3000 transport and resources £800	- 5 year 5 children attended the Leadership Day delivered by Inspire + - Year 6 children delivering lunch time clubs for KS1 and 2 children each playtime. - Year 5 children have been young leaders for Year 3 PE lessons, building confidence for the summer term. - Lunch time supervisors more active in delivering a **range** of sports at lunch time – encouraging a range of children to develop their agility, balance and co-ordination. - Sports equipment allocated to playground area.	- Year 5's are actively delivering lunch time clubs for continuation for next year - Lunch time equipment out regularly and used to develop Agility, Balance and Co-ordination
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:

- Increase the profile of PE across the school - Make children and adults aware of the importance of physical education (PE days, CPD and events) - Allow 100% of the children the opportunity to attend an external sports competition - Create club links with local clubs and services	- Employ JB Coaching to help embed an ethos of sport and a healthy lifestyle - Make Sports Day a whole school event – including all the school community - Buy into silver sports package from SGS to allow access to the full sports calendar - Take part in CPD opportunities through the Coastal Partnership and SGS - Promote PE through social media, the newsletter and the PE board in school. - Promote external clubs in school and invite them in for taster days throughout the year. - Promote the School Games in the newsletter once a week.	£4370 £1000 £1000 £1000	- JB delivering PE lessons and after school club with 18 children attending Term 1/2 and 28 children attending term 3/4. - JB celebrate children in achievement assembly each week. - Silver sports package has given a range of opportunities. 93% of KS2 children have already taken part in a sports competition. - Weekly sports update on the newsletter. - Twitter used to update followers on Sports events as they happen. - CIT newsletter and Skegness Standard celebrated sports champions in the Kurling event. - Y3 children recognised in hockey and now attending hockey training	- Sports Day summer term - Gold PE package next year increase competitions, club links and greater opportunities - Invite clubs in for taster days

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
- Use JB coaching to build confidence through CPD model (JB teach 2, team teach 2, teacher teaches 2 with written feedback) - Staff to observe others delivering PE in their area of weakness	- Each teacher to complete PE skills audit - Use the audit to arrange the JB Coach for optimum professional development opportunities - Use teaching teams to peer teach areas of strength	(£4370) £600	- Audit completed and used to deploy JB for CPD - Increased staff confidence	- Complete audit at the end of summer term

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Use the experience of external coaches to teach alternative sports such as new-aged-kurling, boccia, fencing etc. - Aim to compete at the Lincolnshire School games in one of these sports. - Develop young leaders with training and the use of C4L resources	- Timetable (RB) for specific coaching and after school clubs for these niche sports - Enter the Primary School Games Level 2 competitions	£4000	- Sports Coach used to prepare children in goalball, seated volleyball and new-aged kurling - Qualified for County games in new-aged kurling and goalball - Year 5 Young Leaders trained	Young leaders must be used to improve activity levels outside at lunchtime in 18/19

Key indicator 5: Increased participation in competitive sport				
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Competitively take part in Coastal Sport Partnership competitions - Compete at half termly JB competitions on with 5 Coastal schools	- Enter a range of competitions - Tailor JB Coaching towards the events - Use coaches (RB) for after school clubs aimed at the competition calendar - Take an A and B team to inter-school competitions (level 2) - Take a C team to at least 1 level 2 competition within the year.	(£1000) SGS entry	- 19 competition entered for Y2-6 children - Qualified twice for county games - 3 teams entered into competitions when possible - Entered 2 JB Competitions additional to package	- Opportunities for Y1 and Rec in school games with local school. - Achieved Gold Kitemark

Expenditure 2018/19

Key achievements to date:	Amount
• After School Coach for Sports Club	£ 2912
• Swimming coach and facilities	£3250
• Swimming training (to compliment swimming coach and train internal staff)	£680
• Swimming aids	£469
• JB's Sports Coaching CPD	£4370
• Additional after school provision	£2468
• Transport to sports events	£980
• David Ross Education Sports Provision and competitions	£1000
• Equipment	£1876
Total expenditure :	£18,005