

# Chapel St Leonards Primary School

## PE and Sport Action Plan 2021/22



Carry forward from 2020/21	£3093
Total amount allocated for 2021/22	£17,240
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,333

### Swimming Data 2020/21

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%

## Action Plan and Budget Tracking 2021/22

Academic Year: 2021/22		Total fund allocated: £20,333		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"><li>- All pupils to receive 2 hours taught PE a week</li><li>- Provide more opportunities for children to achieve a 60 minute a day activity level</li><li>- Focus on lessons being more active throughout the day and across the curriculum</li><li>- All children to attend at least one club.</li><li>- All Year 4/5/6 pupils to receive swimming lessons.</li><li>- All pupils to participate in an intra-school competition every term</li><li>- Children given opportunities to participate in inter-school competitions through School Games Calendar of events</li><li>- Improve links with external clubs</li><li>- Enhance activity at lunch and break times.</li></ul>		<ul style="list-style-type: none"><li>- Staff to incorporate at least 2 hours of PE into their weekly timetable</li><li>- Getset4PE used to ensure teachers are confident in teaching the necessary skills</li><li>- Basic skills to be monitored and improved across the school year</li><li>- Complete monitoring of children to assess current situation</li><li>- Use data to focus clubs on less active groups of children (break and lunch clubs)</li><li>- Gather pupil feedback on lunch opportunities to improve engagement</li><li>- Give ownership of playtime activities to children through PlayLeaders Awards and JB Coaching sessions.</li><li>- Pupils to ‘run a mile’ throughout the school</li><li>- ‘Maths on the move’ provided by JB Coaching</li><li>- Update staff on strategies and guidelines from PE and Sports Conference</li><li>- Ensure more active lessons through lesson observations</li><li>- Target pupil premium and obesity survey pupils through Change 4 Life clubs, Active club</li><li>- Breakfast club provides exercise options</li></ul>		<p>£7922 (Sports Apprentice)</p> <p>£2200 SGS Gold Sports Package</p>	

	<p>exercise</p> <ul style="list-style-type: none"> <li>- Jump Start Johnny used in class</li> <li>- Improve quality of playtimes/lunchtimes- staff given packs of activities</li> <li>- Range of clubs- before school, lunch and after school. Introduce new.</li> <li>- Links with at least 4 external clubs</li> <li>- SMCS learning across curricular activities</li> </ul>			
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Achieve Gold Sports Kitemark</li> <li>- PE objectives link to school learning behaviours</li> <li>- Display values and behaviour expectations</li> <li>- Report achievements through regular newsletter, on Facebook and Twitter</li> <li>- Use of music on playground to aid activity</li> <li>- Report on events in Local newspaper</li> <li>- Assemblies led by pupils celebrating achievements and major sporting events.</li> <li>- Noticeboards updated regularly</li> <li>- Celebrate participation through certificates</li> <li>- Ensure that Leaders are clearly recognised and active throughout break/lunch times.</li> <li>- House competitions termly</li> <li>- Class/year competitions</li> <li>- Invite visitors to school as role models</li> </ul>	<ul style="list-style-type: none"> <li>- Have accurate records of all activity, in and out of school</li> <li>- PE Sports apprentice employed to work across the school in supporting the delivery of PE and building relationships to embed skills outside of lesson times</li> <li>- JB Sports Coaching bought in to deliver fitness MOT, Healthy Lifestyles and playleaders qualification.</li> <li>- Ensure PE noticeboard is changed termly to promote PE challenges and upcoming events.</li> <li>- Celebrate 'PE Star' in achievement assembly and in Newsletter.</li> <li>- Promote competitions calendar through newsletter</li> <li>- Engage and educate parents in healthy lifestyles (eating healthily)</li> <li>- From Spring term – inter-house competitions to be set up (PE Apprentice)</li> <li>- Use 'Golden Ticket' Award to engage children throughout the year</li> <li>- Purchase a range of balance bikes for EYFS and KS1 to build on the activity levels and skills from last year.</li> <li>- Link lessons with CORALS values and ensure these are prevalent in lessons</li> <li>- Report through newsletters, website, Facebook and Twitter</li> <li>- Newspaper articles celebrate achievements</li> <li>- Evidence of assemblies with sports focus – led by Sports Leaders</li> <li>- Evidence of achievements throughout the</li> </ul>	<p>£4465 JB Coaching extra-curricular opportunities</p> <p>£150 Play Leader t-shirts and caps.</p> <p>Sports Apprentice (£7922)</p> <p>SGS Gold Sports Package (£2200)</p>	

	school <ul style="list-style-type: none"> <li>- Purchase sports leaders t-shirts, caps to raise profile</li> <li>- House competitions held and points awarded and celebrated</li> <li>- Sports visitor conducted event in school</li> </ul>			
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**



Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To increase staff confidence in gymnastics and dance (based on staff surveys)</li> <li>- Ensure PE is consistently good or better across each area of the PE curriculum and across the school</li> <li>- Ensure a range of disciplines are incorporated throughout a school year and these progress through the school</li> <li>- Enhance knowledge of PE Leader and PE Apprentice</li> <li>- PE Lead to team teach if required to support development of staff</li> </ul>	<ul style="list-style-type: none"> <li>- Staff to observe others delivering PE in their area of weakness</li> <li>- Twilight staff meetings (gymnastics and dance) used to conduct whole school training</li> <li>- PE Apprentice to support delivery and act as a soundboard for new ideas and development areas</li> <li>- PE Apprentice to complete 'The FA shooting stars inspired by Disney' virtual training course to encourage girls to play football</li> <li>- Coordinator implemented clearly linked curriculum maps &amp; progression of skills document to support teachers planning</li> <li>- PE Leader and apprentice to attend PE Conference</li> <li>- Qualified coaches teach alongside PE Apprentice and staff to develop skills and knowledge</li> </ul>	<p>£1375</p> <p>Getset4PE subscription (3 Year)</p> <p>£260</p> <p>PE Conference</p>	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- PE Lead to update each curriculum map to ensure coverage of a range of sporting activities.</li> <li>- Improved attitudes and participation in PE</li> <li>- All pupils will participate in 2 hours of PE per week</li> <li>- All pupils will engage in extra-curricular PE</li> <li>- SEND pupils targeted for challenges and competitions</li> <li>- More opportunities will be available for children to experience</li> <li>- Qualify for school games mark</li> <li>- Develop Change 4 life activities during break and lunch times</li> <li>- Balance Bikes used daily by EYFS/KS1</li> </ul>	<ul style="list-style-type: none"> <li>- PE Lead to write year group curriculum maps.</li> <li>- Purchase equipment for new sports- eg orienteering, badminton, seated volleyball.</li> <li>- Broad range of clubs offered: before and after school and at lunchtimes.</li> <li>- All classes timetabled to use outdoor equipment weekly</li> <li>- Use external coaches to enhance experience</li> <li>- Better range of activities available at lunchtimes and playtimes</li> <li>- Leaders introduce new activities &amp; games from different cultures</li> <li>- Purchase Strider Balance bikes</li> <li>- Children engage with outdoor and adventurous activities</li> <li>- Cycling promoted during Bikewise training</li> <li>- Introduce Yoga club</li> <li>- Introduce staff sports club</li> </ul>	<p>£500 Equipment</p> <p>£1074 Balance Bikes</p> <p>£250 Bikewise Training</p>	

## Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- All children to take part in intra-school competitions throughout the year</li> <li>- Increased participation at level 1 and 2 competitions</li> <li>- Competitively take part in Coastal Sport Partnership competitions</li> <li>- PE Lead to develop the confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate</li> </ul>	<ul style="list-style-type: none"> <li>- Inter-school competitions to be set up by PE Apprentice</li> <li>- Gold package with SGS purchased</li> <li>- Ensure transport is obtained at best possible prices</li> <li>- House, Class and Whole School competitions completed with recognition in celebration assemblies</li> <li>- Display events and achievements on PE board</li> </ul>	<p>£2000 Transport</p> <p>£500 Rewards, promotional equipment for events</p>	

Approved by:	
Head Teacher:	
Date:	11.10.2021
Subject Leader:	
Date:	11.10.2021