Chapel St Leonards Primary School PE and Sport Action Plan 2021/22



Carry forward from 2020/21	£3093
Total amount allocated for 2021/22	£17,240
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,333

Swimming Data 2020/21

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%













Action Plan and Budget Tracking 2021/22

Academic Year: 2021/22	Total fund allocated: £20,333	Date Updated: October 2021
------------------------	-------------------------------	----------------------------

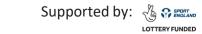
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

or initiary school pupils undertake at least 50 minutes of physical activity a day in school			
Intent	Implementation	Impact	Sustainability and suggested
			next steps:
 All pupils to receive 2 hours taught PE a week Provide more opportunities for children to achieve a 60 minute a day activity level Focus on lessons being more active throughout the day and across the curriculum All children to attend at least one club. All Year 4/5/6 pupils to receive swimming lessons. All pupils to participate in an intra-school competition every term Children given opportunities to participate in inter-school competitions through School Games Calendar of events Improve links with external clubs Enhance activity at lunch and break times. 	 into their weekly timetable Getset4PE used to ensure teachers are confident in teaching the necessary skills Basic skills to be monitored and improved across the school year Complete monitoring of children to assess current situation Use data to focus clubs on less active groups of children (break and lunch clubs) Gather pupil feedback on lunch opportunities to improve engagement Give ownership of playtime activities to children through PlayLeaders Awards and JB Coaching sessions. Pupils to 'run a mile' throughout the school 	£7922 (Sports Apprentice) £2200 SGS Gold Sports Package	next steps:













exercise		
samp start sommy asca in class		
- Improve quality of playtimes/lunchtimes-		
staff given packs of activities		
 Range of clubs- before school, lunch and 		
after school. Introduce new.		
- Links with at least 4 external clubs		
- SMCS learning across curricular activities		











1						Sustainability and suggested
Inten	t	Imple	ementation		Impact	Sustainability and suggested
	Ashta a Cald Casada		Harris and the second of the second	CAACE		next steps:
-	Achieve Gold Sports	-	Have accurate records of all activity, in	£4465		
	Kitemark		and out of school	JB Coaching		
-	PE objectives link to school	-	PE Sports apprentice employed to work	extra-curricular		
	learning behaviours		across the school in supporting the	opportunities		
-	Display values and		delivery of PE and building relationships			
	behaviour expectations		to embed skills outside of lesson times	C4EO Dia di cala		
-	Report achievements	-	JB Sports Coaching bought in to deliver	£150 Play Leader		
	through regular newsletter,		fitness MOT, Healthy Lifestyles and	t-shirts and caps.		
	on Facebook and Twitter		playleaders qualification.			
-	Use of music on playground	-	Ensure PE noticeboard is changed termly			
	to aid activity		to promote PE challenges and upcoming	Sports		
-	Report on events in Local		events.	Apprentice		
	newspaper	-	Celebrate 'PE Star' in achievement	(£7922)		
-	Assemblies led by pupils		assembly and in Newsletter.			
	celebrating achievements	-	Promote competitions calendar though	SGS Gold Sports		
	and major sporting events.		newsletter	Package		
-	Noticeboards updated	-	Engage and educate parents in healthy	(£2200)		
	regularly		lifestyles (eating healthily)			
-	Celebrate participation	-	From Spring term – inter-house			
	through certificates		competitions to be set up (PE Apprentice)			
-	Ensure that Leaders are	-	Use 'Golden Ticket' Award to engage			
	clearly recognised and		children throughout the year			
	active throughout	-	Purchase a range of balance bikes for EYFS			
	break/lunch times.		and KS1 to build on the activity levels and			
-	House competitions termly		skills from last year.			
-	Class/year competitions	-	Link lessons with CORALS values and			
-	Invite visitors to school as		ensure these are prevalent in lessons			
	role models	-	Report through newsletters, website,			
			Facebook and Twitter			
		-	Newspaper articles celebrate			
			achievements			
		-	Evidence of assemblies with sports focus –			
			led by Sports Leaders			
		-	Evidence of achievements throughout the			











school - Purchase sports leaders t-shirts, caps to raise profile - House competitions held and points awarded and celebrated - Sports visitor conducted event in school		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
To increase staff confidence in gymnastics and dance (based on staff surveys) Ensure PE is consistently good or better across each area of the PE curriculum and across the school Ensure a range of disciplines are incorporated throughout a school year and these progress through the school Enhance knowledge of PE Leader and PE Apprentice PE Lead to team teach if required to support development of staff	of weakness - Twilight staff meetings (gymnastics and dance) used to conduct whole school training - PE Apprentice to support delivery and act as a soundboard for new ideas and development areas - PE Apprentice to complete 'The FA shooting stars inspired by Disney' virtual training course to encourage girls to play football	£260 PE Conference		













Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested
				next steps:
PE Lead to update each curriculum map to ensure coverage of a range of sporting activities. Improved attitudes and participation in PE All pupils will participate in 2 hours of PE per week All pupils will engage in extracurricular PE SEND pupils targeted for challenges and competitions More opportunities will be available for children to experience Qualify for school games mark Develop Change 4 life activities during break and lunch times Balance Bikes used daily by EYFS/KS1	 Broad range of clubs offered: before and after school and at lunchtimes. All classes timetabled to use outdoor equipment weekly Use external coaches to enhance experience Better range of activities available at lunchtimes and playtimes Leaders introduce new activities & games from different cultures Purchase Strider Balance bikes Children engage with outdoor and adventurous activities Cycling promoted during Bikewise training 	£500 Equipment £1074 Balance Bikes £250 Bikewise Training		













Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
 All children to take part in intra-school competitions throughout the year Increased participation at level 1 and 2 competitions Competitively take part in Coastal Sport Partnership competitions PE Lead to develop the confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate 	 Inter-school competitions to be set up by PE Apprentice Gold package with SGS purchased Ensure transport is obtained at best possible prices House, Class and Whole School competitions completed with recognition in celebration assemblies Display events and achievements on PE board 	£2000 Transport £500 Rewards, promotional equipment for events		

Approved by:	
Head Teacher:	G. Almond
Date:	11.10.2021
Subject Leader:	7.55
Date:	11.10.2021









