Chapel St Leonards Primary School Pupil Remote Learning Plan

School Curriculum

- All teachers have a curriculum folder (orange, green, yellow) and a black English and Maths folder which contain all of the school planning documents and hierarchies.
- We use Read, Write Inc to teach phonics.
- Maths is based around the Power Maths and White Rose Maths schemes.

Remote Learning Online Platforms

 As a school we will be using Microsoft Teams to communicate in person and hold class discussions, set work and answer questions about work set, and share a daily story.

| Area to consider | Actions | | |
|---|---|--|--|
| How do we know if the children | Teachers will hold a daily class meeting on Microsoft Teams. | | |
| are completing the work? | Teachers will be able to view completed work via Teams | | |
| | If work has not been shared with the teacher, the teacher will send a | | |
| | message and a follow up phone call if required. | | |
| How do we see completed work? | Parents can upload photos or videos of completed work directly to | | |
| | the teacher via Teams. | | |
| How can we provide feedback? | Teachers can send messages, photos or videos of feedback using | | |
| | Marvellous Me! or Teams | | |
| How does the learning fit with our | Lessons sent remotely to parents will where possible be in line with | | |
| curriculum? | the school curriculum overview this has been mapped on a remote | | |
| | learning curriculum overview. | | |
| | Links to appropriate 'Oak Academy' lessons will also be shared with | | |
| | parents via Teams. | | |
| How many lessons will be | 4 lessons will be provided every day, including English and Maths. | | |
| provided each day? Lessons will be shared via Teams daily. | | | |
| Teachers will send challenges to be completed on Numb | | | |
| | TTRockstars and SpellingShed. | | |
| | Key Stage 2 children will be able to quiz on their books using | | |
| | Accelerated Reader once they have read a book. | | |
| How do we ensure children have | Children will be provided with their stationery set from school to take | | |
| the resources they need for | home to support home learning. | | |
| remote learning? | If a class closes during the day and children are sent home during the | | |
| | school day, paper / work books will be sent home with the children. | | |
| | If a bubble closes before children are in school, paper / work books | | |
| | can be collected and signed for, from the front of the school. | | |
| | In an emergency situation (isolation, so can't leave the house) paper / | | |
| | work books will be posted through the letter box at home. | | |

Proposed Daily Timetable

If pupils are required to learn from home, the following timetable gives you an overview of how their remote learning could be mapped out each day. However, this is only a guide and we fully appreciate how difficult it is to work/learn from home so it can be adjusted to suit individual pupils/families. Where there is an allocated time for a task to be completed this does not necessarily mean that the task will take the full amount of time so please do not worry if your child finishes something in 10 minutes or if they take longer than the suggested time. Providing all tasks are completed each day and uploaded for teachers to review and offer feedback you can create your own timings for the day.

| Time | Activity | Teacher | Pupil |
|---------------|--|---|---|
| 8.30 - 9.00 | Work uploaded to Teams | Set work | View work |
| 9.00 - 9.30 | Whole Class Morning Meeting on Microsoft Teams to share and discuss the daily tasks. | Explain work for the day. | Ask questions about what is expected for the day. |
| 9.30 – 10.30 | Daily Maths Task | Available to support pupils. Review completed work. | Complete and upload task. |
| 10.30 – 11.00 | Morning Break & Individual Reading | Break time. Review completed work. | Break time. Read and/or Quiz on books. |
| 11.00 – 12.00 | Daily English Task | Available to support pupils. Review completed work. | Complete and upload task. |
| 12.00 – 1.00 | Lunch break | Not available. | Break time. |
| 1.00 – 1.45 | Daily Phonics/SPaG/Reading Task | Available to support pupils. Review completed work. | Complete and upload task. |
| 1.45 – 3.00 | Daily Topic Task | Available to support pupils. Review completed work. | Complete and upload task. |
| 3.00 - 3.15 | Whole Class Meeting on Microsoft Teams to discuss the day and share a story | Review work from the day. Share a story. | Talk about work from the day. Enjoy story. |