

Chapel St Leonards Primary School

Year 2 Long Term Plan 2020-2021

	Autumn Term	Spring Term	Summer Term
Overarching Topic	London	At the seaside	A journey to...Kenya
School Values	Communication Organisation	Resilience Ambition	Leadership Safety
Art & Design	Portraits Idealised/Realistic/Pop Art/Digital Andy Warhol Thomas Gainsborough	Seaside 'At the seaside' Impressionism Claude Monet 'Scenes of the sea' Seascapes Ivan Aivazovsky	Love for landscapes Landscape John Constable + A25 (Dip dye techniques for landscape on material)
Computing	<p>To Code: Lego We.do Getting started projects (Spy robot)</p> <p><u>Beebot- Machine</u> → app on iPad Create a map of London and move 'bus' beebot to different landmarks on a tour</p> <p>To Connect: <u>Microsoft Outlook</u> – Email leaflets to Y6 in preparation for their residential visit in summer term.</p> <p>To Communicate: <u>Publisher</u> – create a leaflet to give information about landmarks in London</p> <p>To Collect: <u>Excel</u> – practically using paper and pencil first. Then create a table to show ways that children have travelled to school</p>	<p>To Code: Lego We.do Getting started projects (Glowing Snail, Moving satellite – link to Geography - satellites)</p> <p>To Connect: <u>Google</u> – Research Grace Darling and why she was important to the shipping community.</p> <p>To Communicate: <u>Word</u> – Publish work about Grace Darling using a word document. (Font, colour, insert images and boarders)</p> <p>To Collect: <u>Digital Camera/iPad</u> – take images and videos of the sea (Art link) and download images, storing in a file which needs to be created with an appropriate name.</p>	<p>To Code: Lego We.do Getting started projects (Cooling Fan)</p> <p>To Connect: <u>Microsoft outlook</u> - Email school in Kenya (Need to find a partner school)</p> <p><u>Google</u> – research key facts about Kenya and copy images for PowerPoint presentation. (explain copyright images)</p> <p><u>Google maps</u> – explore aerial images of UK and Africa</p> <p>To Communicate: <u>Stop start animation</u> – Story of Handa's surprise <u>PowerPoint</u> presentation about Kenya</p> <p>To Collect:</p>

	File storage – download digital images and store in a file. (DT link)		Microsoft outlook/Excel – Send an email to the teacher of each class and gather votes for favourite fruit in each class. Create a table and digital bar graph using information gathered to show favourite fruit in each class and compare.
Design and Technology	Mechanisms: Wheels and axles (Create vehicles linked to London - bike, car, bus, train, London eye)	Textiles: Templates and joining techniques + Art- A23 (Join materials using glue and/or a stitch.) (Punch and Judy show + Puppets Sail for a boat)	Food: Preparing Fruit and Vegetables (Link with Science – Plants – grow produce) (Literacy link – Handa’s surprise/Oliver’s vegetables) (Computing link - Stop start animation)
Geography	UK Geography Identify key features of a location London Landmarks Compass directions Aerial photos Compare London and Lincoln – similarities/differences	Our Locality: Physical and Human Geography Aerial Photos Devise simple maps Land use around school – Compare with Skegness Seasonal weather patterns and effects on seaside locations Name the continents and oceans of the world. (Link and compare with Y1 -Bondi Beach)	Identify physical feature of Africa -dessert, savannah, rain forest and coat. Maps, atlases and globes Key features of Africa Physical and Human Geography Compare Kenya to London and Skegness Aerial photos Compass directions Equator, North and South poles Name and locate the continents and oceans of the world.
History	Plague Great Fire of London Samuel Peyps Guy Fawkes Queen Victoria Queen Elizabeth II	Local History – Development of the observatory in Chapel and beachfront in Skegness Grace Darling	History of Nelson Mandela
Music	Charanga: Hands, Feet, Heart Charanga: Ho Ho Ho	Charanga: I Wanna Play In A Band Charanga: Friendship Song	Charanga: Zootime Charanga: Reflect, Rewind and Replay
Personal Development	<u>1decision</u> Leaning out of Windows Jealousy	<u>1decision</u> Healthy Eating Image Sharing	<u>1decision</u> Helping Someone in Need Visit the Fire Station

	<p>Worry</p> <p>Practice Makes Perfect</p> <p>Money Matters</p> <p><u>Online Safety</u></p> <p>Using emails</p> <p>Games and apps</p> <p><i>Firework safety</i></p> <p><i>Health-virus and germs</i></p>	<p>Washing Hands</p> <p><u>Online Safety</u></p> <p>Being careful online</p> <p>Online stories</p> <p><i>Water safety</i></p>	<p>Petty Arson</p> <p>Road Safety</p> <p>Grief</p> <p><u>Online Safety</u></p> <p>Online rules</p> <p>Staying safe online</p> <p><i>Water – how would we clean it?</i></p> <p><i>The hunter – ethical issues</i></p>
PE and Sport	Fitness and Ball Skills	<p>Dance</p> <p>Sending and Receiving (T3)</p> <p>Invasion Games (T4)</p>	<p>Gymnastics</p> <p>Athletics (T5)</p> <p>Cricket (T6)</p>
Religious Education	<p>Life journey, rites of passage: How do people mark important events in life? (Christianity)</p> <p>Life journey, rites of passage: How do people mark important events in life? (Islam)</p>	<p>Being human: How does faith and belief affect the way people live their lives? (Christianity)</p> <p>Being human: How does faith and belief affect the way people live their lives? (Islam)</p>	Thankfulness - extended project (Christianity, Islam + 2)
Science	<p>Uses of everyday materials</p> <p>(Include flammable/inflammable materials)</p>	Animals including humans	<p>Plants</p> <p>(Grow plants and use for D&T)</p> <p>Living things and their habitats</p> <p>(Link to African savannahs, rainforests and deserts)</p>
Beach Schools	<p>London</p> <p>Guy Fawkes (have to go early Nov/Late Oct)</p> <p>Compass directions</p>	<p>At the seaside</p> <p>Human/physical features</p> <p>The beach environment</p> <p>Local history</p>	<p>A journey to...Kenya</p> <p>Food from the country</p>
Enrichment	<p>Paddington bear</p> <p>City work in Lincoln looking at land use and buildings around steep hill. Explore cathedral and why cities have them.</p> <p>Fireman visit and learn about their role.</p> <p>Set fire to houses in 'pudding lane' (models)</p>	<p>Local fieldwork (human and physical)</p> <p>At the beach – View from the observatory – sketching</p> <p>Compare Skegness/Chapel</p> <p>Visit chip shop and life boat station</p> <p>Look at building use and compare</p> <p><i>Sealife Centre or Natureland?</i></p>	African drumming workshop

