

Chapel St Leonards SEND Information Report – January 2021

Special arrangements in relation to national lockdown due to COVID-19.

From January, the government announced another national lockdown.

Following the guidelines provided by the government, which can be found below:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

Chapel St Leonards Primary School will be providing the following:

- Children of Critical Workers (or identified as vulnerable) will be taught in mixed year group 'bubbles'
 - Reception
 - Year 1
 - Year 2
 - Year 3
 - Year 4
 - Year 5
 - Year 6
- Children will have access to their relevant curriculum through planned lessons, set by class teachers, which take into account the need for a 'recovery curriculum', to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.

These children will be taught via Microsoft TEAMS. KS1 at least 3 hours a day and KS2 at least 4 hours a day. Work will be set each day and regular meetings will be set up throughout each day by the class teacher.

If a SEND child is at school or home:

Children will have access to all provisions as listed in SEND Provision section of the SEND information report. These include:

- Provision required for a child to meet the outcomes on their Education Health Care Plans.
- Visual supports such as visual timetables, working memory boards, now and next cards or task cards.
- Coloured overlays and sensory resources
- Technology where appropriate, such as laptops and iPads.
- Access to Theraplay activities and resources to support emotional well-being, such a social or emotional stories.
- Online provisions, such as Accelerated Reader, spelling shed, Times table Rockstars and NumBots.

For children in school:

- In class provisions, such as precision teaching, Numicon, Occupational Therapy activities and SALT activities.

For children at home:

- Online interventions via Microsoft Teams such as precision teaching, RWI Interventions, Beat Dyslexia and SALT activities.

- Pre-recorded lesson and activities provided by the class teacher or Teaching Assistants.

For all SEND children:

- Interventions will take place within the school bubble or via Teams. Trained Teaching Assistants will deliver these interventions (following government social distancing guidelines and hygiene for those in school).
- SEND children will have access to break out spaces, should they need time out of their classroom for any reason relating to their SEND needs.
- Children will have access to Behaviour Support Plans should they need one.
- SEND support plans will continue to be in place for children on the SEND register and reviews will be conducted via Teams, Zoom, Email, Edukey provision Map or Telephone call.
- EHCP annual reviews or meetings will be held via Zoom/Microsoft Teams/Telephone call with professionals and parents.
- Outside agencies will begin providing interventions within school or online via Zoom/Microsoft Teams/Telephone calls, where necessary, following all guidance on social distancing and hygiene.

The offer shown below applies to any children that are being taught remotely.

As stated in the government guidance:

‘Where a class, group or small number of pupils need to self-isolate, or there is lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education’.

Should there be a case for children to work from home, Chapel St Leonards Primary School will ensure:

- Work will be set by class teachers. It will take in to account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Teachers will check work regularly to gauge how well pupils are progressing through the curriculum.
- Daily contact with children via Microsoft Teams, Marvellous Me, an email or a Telephone call, to ensure that pupils outcomes are kept at the forefront and that their emotional needs are being met.
- Class teachers will set a mix of blended work (live or pre-recorded lessons and online work set on the school website) and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or SEND support plans (PSPs).
- Class teachers will use remote education resources such as Oak National Academy specialist content for pupils with SEND. This covers communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy. This will complement the other remote education resources set by the class teacher.

Parents of SEND pupils may continue to require our support at this time and the messaging facility on TEAMS and telephone calls allows conversations to be had between staff and parents. The SENCO can be reached at SENDAdmin@chapel-cit.co.uk

Resources that support our pupils' SEND needs have been uploaded on to the school website in the SEND section. These will continue to be updated throughout the school year.

External agencies should continue to provide services either face to face or remotely. The school SENDCo will liaise with services to ensure provision is being offered. We will ask them to become involved if necessary following the usual graduated response process detailed above.