

Chapel St Leonards Primary School

Year 5 Long Term Plan 2020-2021

	Autumn Term	Spring Term	Summer Term
Overarching Topic	Phenomenal Pharaohs (Ancient Egyptians)	Our Changing World (Coasts)	A journey to... Greece
School Values	Communication Organisation	Resilience Ambition	Leadership Safety
Art & Design	A journey into space (milestone 2) Astronomical art Robert McCall	A study of Surrealism Surrealism Salvador Dali	Amazed by architecture Architectural Art Zaha Hadid
Computing	To Code: Lego We.do: Moon Base (1) To Code: Solar System Stop Motion Animation To Communicate: How to communicate from space? Email learning to another school - Caythorpe.	To Code: Lego We.do: City Safety (2) To Collect: to design and construct databases to record data (linked with beach schools, tide times, rainfall etc) in a precise manner. Represent data in a range of ways	To Code: Scratch Greek Themed Games To Connect: access and contribute to class blogs Understand how to stay safe online Empathise with sensitive content online
Design and Technology	Structures: Frame structures Lego We.do: Robust Structures Were pyramids the strongest structures?	Mechanical systems: Pulleys or gears	Food: celebrating culture and seasonality
French	Il y a + buildings on the high street Directions Revision of: connectives, adjectives Asking where places are, Revision of days of the week Times of day Christmas vocabulary	Revision of: days of the week, hobbies Simple future tense Revision of: Months of the year Revision of: sports/hobbies vocabulary, numbers 0-50 Comparisons Revision of: fruit, connectives: et, mais, aussi	Breakfast Ingredients for a French dessert Revision of: Days of the week Revision of: Months of the year Weather Weather phrases Seasons Saying where you live
Geography	The River Nile (physical features) Compare to Amazon river Compare Egypt to Brazil (Y4 country) human and physical features	Name and locate countries and cities in the UK, investigating coasts leading to major waterways. Describe how coasts have changed over time Coastal erosion, disposition	How do physical features effect human activity? Identify and compare human and physical features of ancient and modern Greece
History	In depth study into Ancient Egyptian civilisation	How has the local coastline changed – compare against Habbisburgh, Norfolk and Santa Barbara, California	Ancient Greece Compare Ancient Greece to Ancient Egypt
Music	Charanga: Livin' on a prayer Charanga: Classroom Jazz 1	Charanga: Make You Feel My Love Charanga: The Fresh Prince of Bel Air	Charanga: Dancing In The Street Charanga: Reflect, Rewind and Replay

Personal Development	<u>1decision</u> Peer pressure Enterprise <u>Online Safety</u> Online Safety Overview Social Media	<u>1decision</u> Alcohol Anger <u>Online Safety</u> Cyberbullying Online communication	<u>1decision</u> Coming home on time Inclusion and acceptance Cycle safety Image sharing <u>Online Safety</u> Digital footprints
PE and Sport	Football and JB Fitness MOT (T1) Netball and PlayLeaders (T2)	Dance Hockey (T3) Volleyball (T4)	Basketball and Athletics (T5) Cricket and OAA (T6)
Religious Education	Being human: How does faith and belief affect the way people live their lives? (Christianity)	Being human: How does faith and belief affect the way people live their lives? (Islam) Pilgrimage (Range of religions)	Being human: How does faith and belief affect the way people live their lives? (Hinduism)
Science	Earth and Space (Lego We.do: Space Exploration)	Forces Properties and changes of materials	Animals including humans Living things and their habitats (Lego We.do: Plants and Pollinators)
Beach Schools	Luna phases Tide times and motions Make a 'reed boat' will it float?	Create barriers to stop coastal erosion Beach environment – human and physical features	Greek beach art – Greek Myths Chariot racing Greek food
Enrichment	Planetarium	Geography Fieldwork – North Sea Observatory	Sparta vs Athens battle