

Action Plan and Budget Tracking 2020-21



Academic Year: 2020/21	Total fund allocated: £17,460 + £4179 COVID carry forward	Date Updated: September		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus	Actions to achieve	Funding allocate	Evidence and impact	Sustainability and suggested next steps
Ensure physical activity is vigorous in all PE lessons for the majority of the time. Ensure children have opportunities to engage in games which build the fundamental skills of agility, balance and co-ordination at lunch times To provide opportunities for children, parents, guardians to take part in life-style changing opportunities: exercise and diet plans.	- PE scheme <i>GetSet4PE</i> purchased and mapped for each year group to build on prior skills and develop delivery of a full unit.	£550	Outdoor sports focused on ensuring safety during COVID pressures.	Purchased the 3 year plan to ensure GetSet4PE is embedded at a reduced cost.
	- Sports mapped for each year group to encourage a broad range of team and individual sports		Range of sports on offer for children and complimented by JB Sports additional services. Monitoring of fitness levels through fitness MOT demonstrated an increase in strength, cardio vascular fitness and flexibility. This combined with health	Gymnastics and dance missed due to COVID: to ensure these are mapped in Autumn term 21/22 and progression through previous year accounted for.
	- Fitness modules mapped for the first term to ensure physical activity and fitness is at the heart of PE lessons and school life		lifestyles unit ensure children in Year 5 and 6 had a detailed understanding of their fitness and nutrition.	Year 5 to be used as playground leaders (if restrictions allow) after the training they received.
	- JB Coaching brought in to conduct ‘Fitness MOT’ with all KS2 classes over Term 1	£2620	Activity levels at break time have improved with a range of sports on offer for our children and ran by our sports apprentice. An investment in equipment meant that more children were active compared to prior assessment of playtime activity levels.	Set up morning mile for all children and ensure observations are made to assess impact.
	- Investment in equipment for break and lunch times	£500		
	- PE apprentice (PESA) timetabled to increase participation during lunch and break time	£6500		Daily mile track quote came in at £26,000 – alternative funding resources to be investigated.
	- PESA conducting Playground Leaders award to train Year 5 group to lead activities for		All children completed the playground leaders award and were	

	<p>other year groups.</p> <ul style="list-style-type: none"> - Set-up <i>Marathon Kids</i> during <i>Spring Term</i> - Develop the outdoor area to provide more activity options for children during break and lunch times (Activall, Outdoor gym) 	£9000	<p>able to play a range of games independently because of this.</p> <p>Year 5 trialed the morning mile but limited results we noticed in the classroom. However, only 5/22 children could complete the circuit of a ¼ mile without stopping during week one of the trial whereas 18/22 were able to complete the lap at the end of the trial with 12/22 completing the mile at a jog of faster).</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Embed an ethos of PE and healthy lifestyles across school.	<ul style="list-style-type: none"> - PE Sports apprentice employed to work across the school in supporting the delivery of PE and building relationships to embed skills outside of lesson times - JB Sports Coaching bought in to deliver fitness MOT, Healthy Lifestyles, balance-ability and playleaders qualification. - Ensure PE noticeboard is changed termly to promote PE challenges and upcoming events. - Engage and educate parents in healthy lifestyles (eating healthily) - From Spring term – inter-house competitions to be set up (PESA) 	<p>(£6500)</p> <p>(£2620)</p> <p>£500</p> <p>£200</p>	<p>PESA made a huge impact across the school, supporting inactive children during PE lessons and promoting physical activity during break and lunch times across all year groups.</p> <p>JB additional services gave a depth of learning to all year groups and an increased awareness of physical fitness and healthy lifestyles.</p> <p>Inter-house completions not possible due to COVID. Individual competitions took place with PESA to set a competitive edge and promote engagement between bubbles.</p>	<p>Invest in a range of balance bikes for KS1 to build on skills and encourage further activity.</p> <p>Parental engagement must be a focus for next year with COVID restrictions making it difficult this year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> - To increase staff confidence in gymnastics and dance (based on survey done July 2019) 	<ul style="list-style-type: none"> - Staff to observe others delivering PE in their area of weakness - Twilight staff meetings used to conduct whole school training - PESA to support delivery and act as a soundboard for new ideas and development areas - PESA to complete 'The FA shooting stars inspired by Disney' virtual training course to encourage girls to play football - PESA doing Level 3 certificate in coaching and Level 3 sports leaders qualifications along with main apprenticeship qualification – Level 2 community activator coach 	£2000	<ul style="list-style-type: none"> - Unable to get training providers to come in during the year due to COVID. - PESA completed course and fed into her main class (Year 5) alongside Playleaders award 	<ul style="list-style-type: none"> - Mapped in for Autumn and Spring term 21/22.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Use the funding to engage children in alternative sports – climbing, fencing, kickboxing. - Aim to compete at the Lincolnshire School games in one of these sports. - Develop young leaders with training and the use of C4L resources 	<ul style="list-style-type: none"> - Enter SGS Gold package of events to provide children with a range of sporting activities - Transport to sports events - Send small group of children to talent days through SGS - PESA and JB to deliver Playground Leaders Award 	<p>£1620</p> <p>£2000</p> <p>£495</p>	<ul style="list-style-type: none"> - Events package didn't run due to COVID. - Outspoken training bought in to completed level 2 Bike-ability with Year 5/6 children (14 children) 	<ul style="list-style-type: none"> - Level 1/2 bike-ability again next year - Ensure all opportunities are taken to broaden sporting activities offered to all children through SGS school games offer.

Key indicator 5: Increased participation in competitive sport

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Competitively take part in Coastal Sport Partnership competitions 	<ul style="list-style-type: none"> - Inter-school competitions to be set up by PESA - Gold package with SGS to be bought (<i>when COVID restrictions are lifted</i>) - Ensure transport is obtained at best possible prices 	<p>(£1620)</p> <p>(£2000)</p>	<p>Events did not run due to COVID</p> <ul style="list-style-type: none"> - Class competitions took place to ensure children were still competing in events: <ul style="list-style-type: none"> • Women's World Cup • Wimbledon • Sports Day • Challenge events 	<ul style="list-style-type: none"> - Buy into gold package to ensure increased participation in competitive events
Planned spend			£21,980	

Actual spend	
JB Weekly PE CPD	£4465
Lunchtime Clubs	(Inc in above)
JB Adventures	£720
Mindfulness and PE	£500
Yoga	£500
Fitness MOT	£500
Equipment	£999
Outspoken bike training	£240
Gymnastics equipment	£626
GetSet4PE 3 year subscription	£1320
Jump start Johnny morning activity	£59
Sports Apprentice	£7638
Pitch marking	£298
Carry forward	£3093
Actual spend total	£21,619

Swimming Data

Percentage of Year 6 children who swim competently, confidently and proficiently over a distance of at least 25 metres: 42%

Percentage of Year 6 children use a range of strokes effectively: 42%

Percentage of Year 6 children perform safe self-rescue in different water-based situations: 42%

The school has not used the PE and Sport Premium to provide additional provision over and above the National Curriculum requirements.